

Reagan County Elementary Title I Parental Involvement Policy

2018-2019

Statement of Purpose

Reagan County Elementary is committed to the goal of providing quality education for every child on our campus. To this end, we want to establish partnerships with parents and the community. Everyone gains if school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as the children's' first teachers. Their support for their children and the school is critical to their children's' success at every step along the way.

Goals for the children of Reagan County Elementary will be available to all parents, with the expectation that all students will work toward these goals. We recognize that some students may need the extra assistance available through the Title I program, as well as other programs to reach these goals. Reagan County Elementary intends to include parents in all aspects of the campuses Title I program. The goal is a school-home partnership that will encourage all students on the campus to succeed.

Parent Involvement in Developing the Policy

Since Reagan County Elementary is a Title I, Part A Schoolwide campus, the Parent Involvement Team (PIT Team) will act as the advisory committee for developing the campus parental involvement policy. This committee is made up of parents, community members, business representatives, and school personnel.

Annual Meetings for Title I Parents

At the fall annual Title I, A meetings, parents will be given information about Title I, A Schoolwide programs. They will be given copies of the campus's current parental involvement policy and will be offered a chance to become involved in revising and updating the policy as needed. Parents may volunteer to serve on the campus Parent Involvement Team.

School-Parent Compacts

In accordance with Title I, A regulations, our campus must develop a school-parent compact with the parents of students participating in the program. This compact will enable the school and parents to share the responsibility for student performance and success.

The compact must explain that students, parents and staff will share responsibility for promoting student achievement. The Parent Involvement Team will be consulted in the design and implementation of the compact.

All parents of students at Reagan County Elementary, a Title I, A Schoolwide program, will be

given a copy of the compact detailing the responsibilities that teachers, parents and students have in helping students accomplish their goals. The compact will be available in both English and Spanish. Students' responsibilities will vary by grade level. Parents are encouraged to discuss the contents of the compact with their children.

Matching Parent Involvement Programs to the Needs of Our Community

The community will be consulted in the design, development and implementation of the Title I program. Parent and student needs will be assessed through surveys and other measures targeted at creating a successful school environment.

Reagan County Elementary will welcome and promote parental suggestions.

Staff/Parent Communications

Parents will be welcomed through various avenues of communication throughout the school year. Newsletters, conferences, personal contacts, phone calls and/or written notices will be utilized to establish and maintain an open line of communication. Parents are encouraged to take the initiative in calling their child's teacher when they are concerned about a problem. They may also call the school office and ask for a translator. As much as possible, notices sent home will have the information in both English and Spanish. School personnel will practice positive, effective home-school communications.

Evaluation

The Reagan County Elementary Parent Involvement Team will be involved in the process of school review and improvement. The aim will be to evaluate the school, collecting information in a variety of ways.

There will be an annual evaluation of the content and effectiveness of the Title I, A, Parental Involvement Program, and parents will be asked for their input. The evaluation will include an assessment of how much involvement is increasing and what barriers to parental participation still need to be overcome. The campus will revise its parent involvement on the basis of this annual review. The policy will be coordinated by Special Populations Director, Parent Liaison, Parent Involvement Team and Campus Principal.